

# End of year expectations in Maths for EYFS

(Taken from development matters expectations for 40-60 months).

## Early Learning Goal:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

## Early Learning Goal

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Number

thousands	hundreds	tens	ones
			
1	2	4	7
1,000	200	40	7

I can count from one to 20 forwards and backwards.

I can order numbers from 1 to 20.



## Addition and subtraction.



I can tell you what number is one more or less than a number between 1 and 20.

I can add and subtract two numbers less than 10 using equipment.

I can add and subtract two numbers less than 10 by counting on or back.

## Measures.



I can tell you about things that are heavy, light, big or small.

I can compare the size of objects. Bigger or smaller. Heavier or lighter.

I can describe where something is. Behind, on top, inside.

I can tell you about my day, weekend or holiday putting events in order.

I can recognise money and can find different coins.

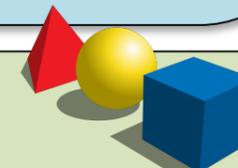
I am beginning to measure time in different ways.

## Multiplication and division.



I can use doubling and halving to solve problems.

## Properties of shapes.



I can name some 2D shapes.

I can describe simple 2 D shapes. How many sides?

I can draw or continue a simple pattern.

I can use shapes to make a pattern or picture.