Pupil premium strategy statement 2017-18

1. Summary information

School	ACKWORTH MILL DAM SCHOOL				
Academic Year	2017/18	Total PP budget		Date of most recent PP Review	JULY 2017
Total number of pupils	120	Number of pupils eligible for PP	7	Date for next internal review of this strategy	OCT

2. Current attainment

	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving in reading, writing and maths	9/120	10.8%
% making progress in reading	8/9	89%
% making progress in writing	8/9	89%
% making progress in maths	7/9	78%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Low attainment in core subjects
B.	Low aspiration
C.	

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Low parental expectations and support

4. Desired outcomes

	Desired outcomes and how they will be measured	*Success criteria*
A.	Raised attainment	Has at least remained at the current level of attainment in RWM, GPS and Science
B.	Future life skills in likely career paths	Has an understanding of at least two careers and that they need core and generic learning skills/attitudes
C.	Emotional able to access good first wave teaching	On task throughout each the term. (See accountability register)
D.		

5. Planned expenditure						

Academic year	2017-2018

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All learners make progress..	Personalised assessment which supports accurate planning.	The more immediate and personalised the assessment, the more effective it is. Evidenced through yearly tracking of TA and tests.	Weekly staff meetings for teaching and none teaching staff Termly pupil planning meetings. Monitoring in school by all SMT Non teaching monitor role.	LM/SMT CF/SC	Weekly
				Total budgeted cost	£8,000

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All learners' have ongoing needs met.	Non teaching monitor	Learners are checked to ensure they are on task and complete work. TA log. Acc log.	Learners complete work in their own time if not done in lessons.	TA team	Half Termly or as needed
Learners' interests are fostered	Inspire projects	Inspire deeper depth learning and new skills, evidenced through involvt. in the projects.	Whole school review of projects. Key staff specialisms used. Pupil FB	Specialist teachers	At end of project at staff meetings
				Total budgeted cost	£7,000

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individual needs met	Pastoral support. Interventions to meet individual needs.	Maslow's Hierachy of needs should be met before deeper learning can take place.	Pastoral non teaching role.	CF/SC	Weekly
Parents are involved	Meet with parents	Home school links	Pupil progress review meetings	Teach. staff	Weekly staff meetings
				Total budgeted cost	£400

6. Review of expenditure

Previous Academic Year	2016-17

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All learners make progress.	Pupils are supported to meet outcomes	(PP Prog.= 89%R/89% W/78% M)	This approach supports learners to be independent and accountable. We will continue as it works well.	£8,000

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils are supported pastorally	Pastoral support mentor	100% of children told us, through a questionnaire that they feel safe in school (Dec 2016)	Pupils tell us they feel safe in school and well supported. Continue with this support as pastoral is an ongoing need	£7,000

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased aspiration	Targeted projects	Learn new skill: programming. We targeted non PP to raise their career opportunities.	Excellent feedback from pupils. Increased levels of IT skills and confidence to pass these skills on. Girls' needs and aspiration particularly well met.	£400

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.