



Phonics: Phase 5

SPELLING, PUNCTUATION and GRAMMAR

Aim - In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a-e as in make.

Alternative pronunciations for graphemes will also be introduced, e.g. ea in tea, head and break.

New graphemes for reading -

ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e.

Day, play, may, say, stray, clay, spray, tray, crayon, delay.

Out, about, cloud, scout, found, proud, sprout, sound, loudest, mountain.

Pie, lie, tie, die, cried, tried, spied, fried, replied, denied, steamy.

Sea, seat, bead, read, meat, treat, heap, least, steamy, repeat.

Boy, toy, joy, oyster, Roy, destroy, Floyd, enjoy, royal, annoying.

Girl, sir, bird, shirt, birth, third, first, thirteen, thirsty.

Clue, blue, glue, true, Sue, Prue, rue, flue, issue, tissue.

Saw, paw, raw, claw, jaw, lawn, yawn, law, shawl, drawer.

When, what, which, where, why, whistle, whenever, wheel, whisper, white, who.

Philip, phonics, sphinx, Christopher, dolphin, phantom, elephant, alphabet.

Blew, chew, grew, drew, pew, screw, crew, brew, flew, threw, Andrew, stew, few.

Toe, hoe, doe, foe, woe, Joe, goes, tomatoes, potatoes, heroes.

Paul, haul, daub, launch, haunting, Saul, August, jaunty, author, automatic.

Came, made, make, take, game, race, same, snake, amaze, escape.

These, Pete, Eve Steve, even, theme, gene, scene, complete, extreme.

Like, time, pine, ripe, shine, slide, prize, nice, invite, inside.

Bone, pole, home, alone, those, stone, woke, note, explode, envelope.

June, flute, prune, rude, rule, huge, cube, tube, use, computer.

Children will also learn alternative spellings for phonemes they already know:

/ch/ as in picture or adventure.

/j/ as in fudge, hedge or bridge.

/m/ as in lamb, comb or bomber.

/n/ as in gnat, gnome or sign.

/r/ as in wrap, write or wrong.

/s/ as in listen, mouse or loose.

/z/ as in please, noise or because.

/u/ as in some, none or worry.

/i/ as in happy, only or chimney.

/ear/ as in here, beer or career.



Tricky words - During Phase 5, the following tricky words (which can't yet be decoded) are introduced:

Oh, their, people, Mr., Mrs., looked, called, asked, could.