



## Phonics: Phase 4

Aim - In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk.

### CVCC words -

Went, it's, help, just, tent, belt, hump, band, dent, felt, gulp, lamp, wind, hump, land, nest, sink, link, hunt, best, tilt, lift, lost, tuft, damp, bust, camp, gift, kept, tusk, limp, soft, pond, husk, cost, bank, bunk, fond, gust, hand, next, milk, golf, jump, fact, melt.  
ask, fast, last, daft, task. *(with a short /a/)*



### CCV & CCVC words -

From, stop, spot, frog, step, plan, speck, trip, grab, track, spin, flag, grip, glad, twin, sniff, plum, gran, swim, clap, drop.  
Glass, grass, brass. *(with a short /a/)*

### CCVCC, CCCVC & CCCVCC words -

Stand, crisp, trend, trust, spend, glint, twist, brand, frost, Crust, tramp, grunt, crept, drift, slept, skunk, think, blink.  
Graft, grant, blast, grasp, slant. *(with a short /a/)*

### Using phase 3 graphemes -

Champ, chest, tenth, theft, Welsh, chimp, bench, sixth, punch, chunk, thank, shift, shelf, joint, boost, thump, paint, roast, toast, beast, think, burnt.

### Polysyllable words -

Children, helpdesk, sandpit, windmill, softest, pondweed, helper, handstand, melting, seventh, shampoo, Chester, giftbox, shelter, lunchbox, sandwich, shelving, Manchester.

### Using phase 3 graphemes -

Crunch, drench, trench, Grinch, shrink, thrust, spring, strap, string, scrap, street, scrunch.

### Polysyllabic words -

Driftwood, twisted, printer.



### Tricky words -

During Phase 4, the following tricky words (which can't yet be decoded) are introduced:

Said, have, like, so, do, some, come, were, there, little, one, when, out, what.